

## What if we DEBATED SCIENCE in class?

Education systems in most European countries face the same challenge: how to raise the level of scientific literacy, including reasoning in STEM subjects. In addition, students' rhetoric skills – argumentation, oral presentation – are insufficient, which leads to inaccurate use of language and susceptibility to 'fake news'.

The EU funded project **ODYSSEY** (Oxford Debates for Youths in Science Education) seeks to develop 13- to 19-year-olds argumentation skills and to increase interest in STEM subjects by organising debate competitions on science topics.

Rhetoric education supports critical thinking and the ability to use various sources of knowledge, with an emphasis on verifying their credibility, civic education, and contributes to supporting tolerance and democratic values.

We invite you to join the project now with your students for the 2019/2020 schoolyear!





Why take part in the ODYSSEY project with your students?



- √ Take part in workshops for teachers
- ✓ Receive educational packages: debate topics with background research sources, lesson plans, and tips
- ✓ Be a part of a mentoring programme with scientists and debate coaches
- ✓ Take part in the national debate competition
- √ Win prizes with your students

FOR MORE INFO PLEASE CONTACT: Teele Tammeorg Energy Discovery Centre, Estonia teele@energiakeskus.ee | +372 620 9024



## PARTNERS:

Institute of Geophysics, Polish Academy of Sciences
Center for the Promotion of Science, Serbia
Energy Discovery Centre, Estonia
Hellenic Institute of Rhetorical and Communication Studies (IRESE), Greece







